



# Nunavut Tunngavik Incorporated

## ANNUAL GENERAL MEETING

Rankin Inlet, Nunavut

October 18-20, 2022

**Resolution #: RSA-22-10-10**

**Legacy of Residential Schools**

**Moved by:** Bob Aknavigak

**Seconded by:** Jayko Palongayak

**WHEREAS** the government of Canada, with the assistance of the churches, operated a system of residential schools for Indigenous children in Canada from the 1880's to the 1990's, and approximately 150,000 Indigenous children, including thousands of Inuit children, attended these schools;

**AND WHEREAS** the forceful apprehension of Indigenous children from their families and culture, as well as the verbal, physical and sexual abuses they suffered in these schools have had a lasting impact on many survivors and Inuit communities including on-going intergenerational impacts;

**AND WHEREAS** the long periods of forced separation led to the loss of family and community ties, language, culture, identity, spirituality and traditional ways of life;

**AND WHEREAS** it is important for Canadians to understand the history and legacy of Canada's residential school system and the residual negative impacts it has in Indigenous communities today;

**AND WHEREAS** the Truth and Reconciliation Commission (TRC) was created in 2008 as part of the Indian Residential School Settlement Agreement as the result of a national class action lawsuit by residential school survivors;

**AND WHEREAS** the TRC produced 94 Calls to Action to redress the legacy of residential schools and to contribute towards the process of reconciliation in Canada;

**AND WHEREAS** the TRC Call to Action No. 63 states:

*We call upon the Council of Ministers of Education, Canada to maintain an annual commitment to Aboriginal education issues, including:*

- i. Developing and implementing Kindergarten to Grade Twelve curriculum and learning resources on Aboriginal peoples in Canadian history, and the history and legacy of residential schools.*
- ii. Sharing information and best practices on teaching curriculum related to residential schools and Aboriginal history.*
- iii. Building student capacity for intercultural understanding, empathy, and mutual respect.*

*iv. Identifying teacher-training needs relating to the above.*

**NOW, THEREFORE, BE IT RESOLVED THAT** the Members call upon the Government of Canada and the provincial and territorial governments to work together to fully implement the TRC Call to Action No. 63 to increase the teaching of Indigenous history and culture as well as the history and legacy of residential schools, in all grades and in all jurisdictions in Canada.

**In Favour:** All

**Against:**

**Abstentions:**

**Carried:**   
**Defeated:**

Dated: October 20, 2022